



# ***Stories of Success through Data***



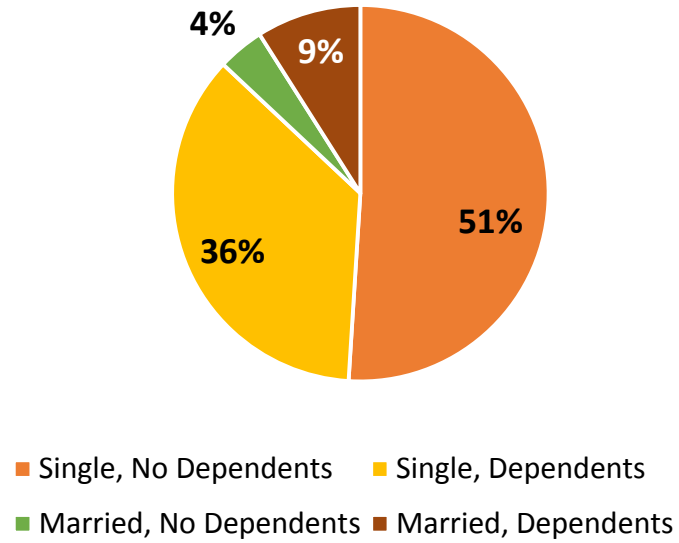


**THIS SYSTEM WILL BE THE FOUNDATION FOR SYSTEMIC REFORM THAT SIGNIFICANTLY INCREASES – *AND, FOR THE FIRST TIME, ACCURATELY MEASURES* – AMERICAN INDIAN SUCCESS IN HIGHER EDUCATION.**

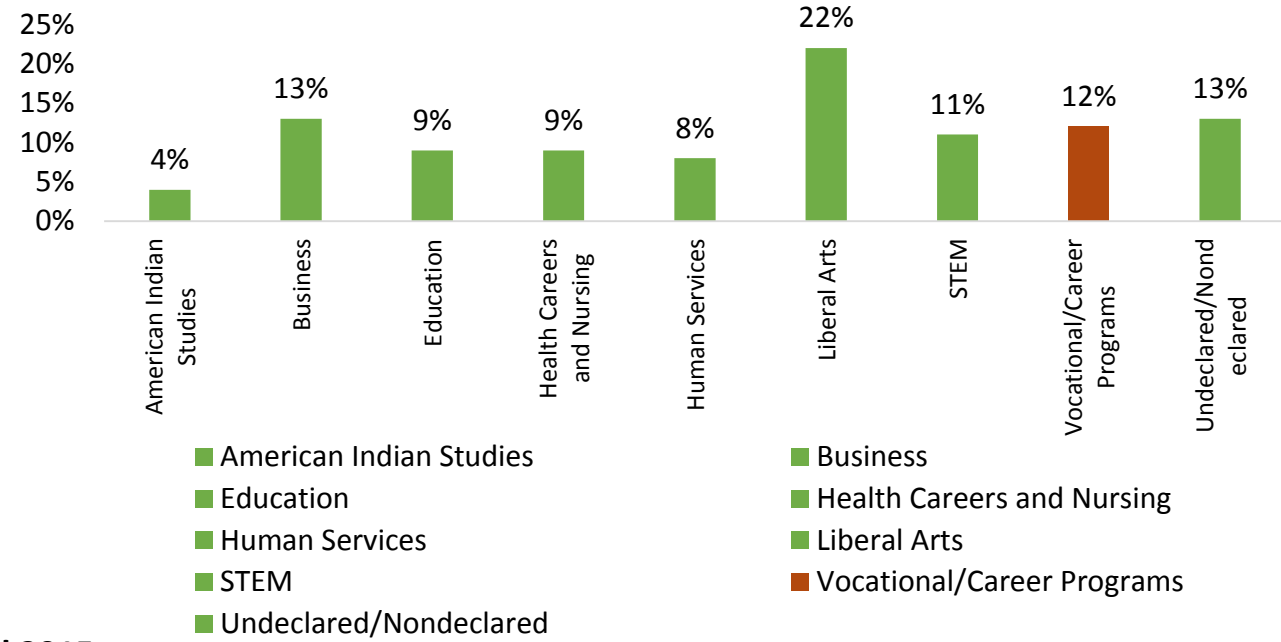
# Quantitative and Qualitative



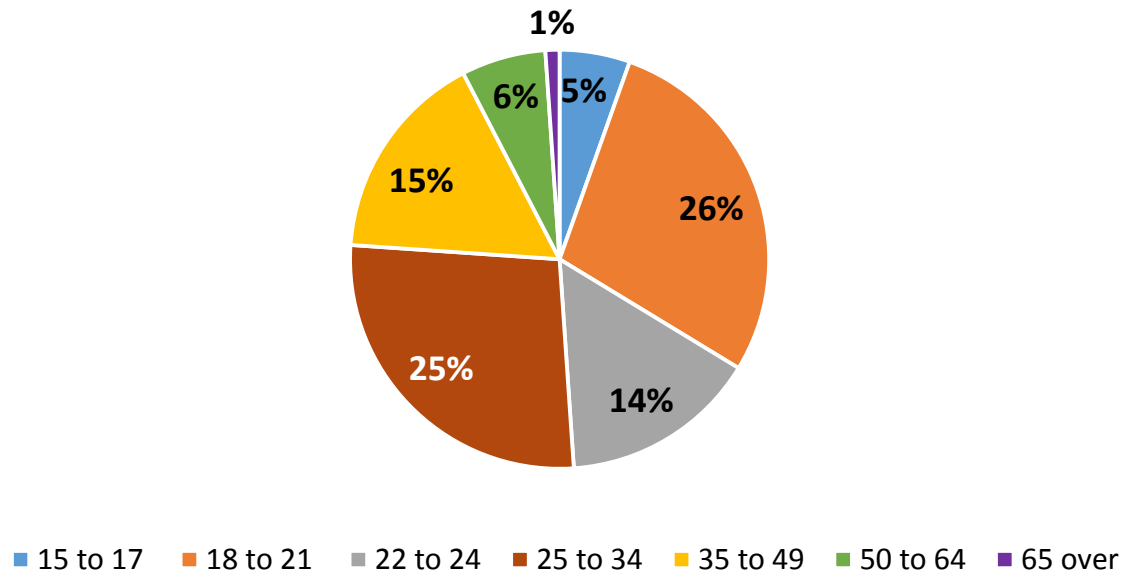
**Marital Status and Dependents, Fall 2015**



**Fall 2015 Enrollment**



**Age Range, Fall 2015**





# *What do the data tell us?*

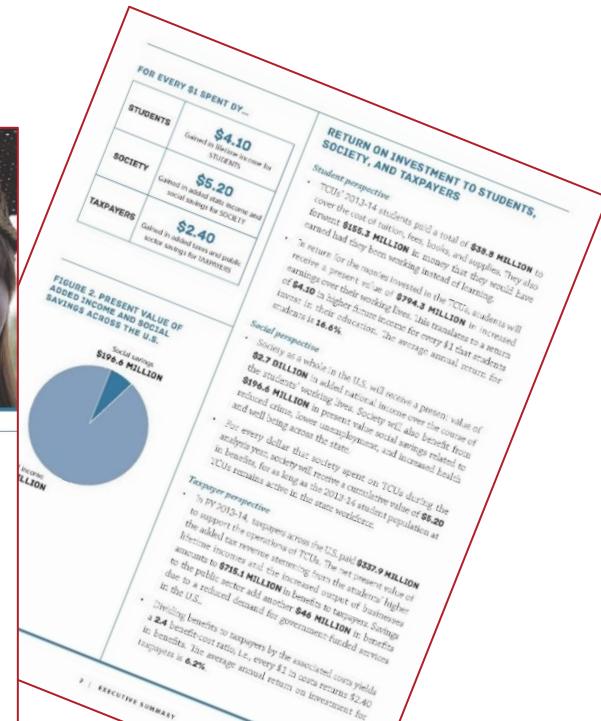


# The Economic Impact of Tribal Colleges

March 2016:

**“...I read your economic study today and found it to be very helpful--particularly the part about the benefit-cost ratio... I am thinking of other sources of income for TCUs. Does AIHEC compile data on donations to TCUs from alumni and tribal governments? I'm looking for a potential talking point about how the wealthier tribes and alumni are strong donors because they recognize how TCUs are part of the equation for lifting Indian country out of poverty.”**

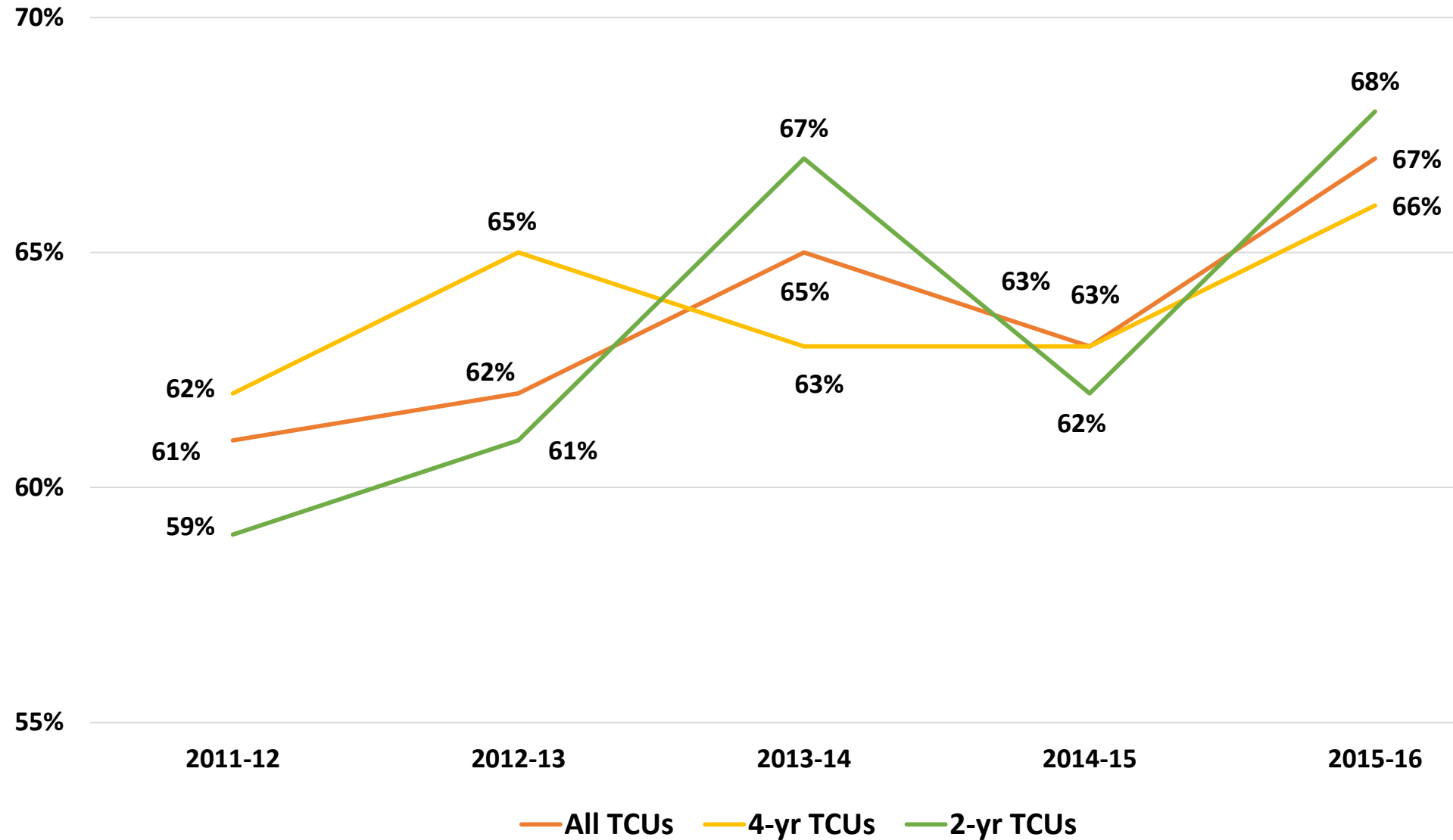
**Congressional Staff**



**Rol: For Every \$1...**  
**Federal: \$2.40**  
**State/Region: \$5.20**  
**Students: \$4.10**

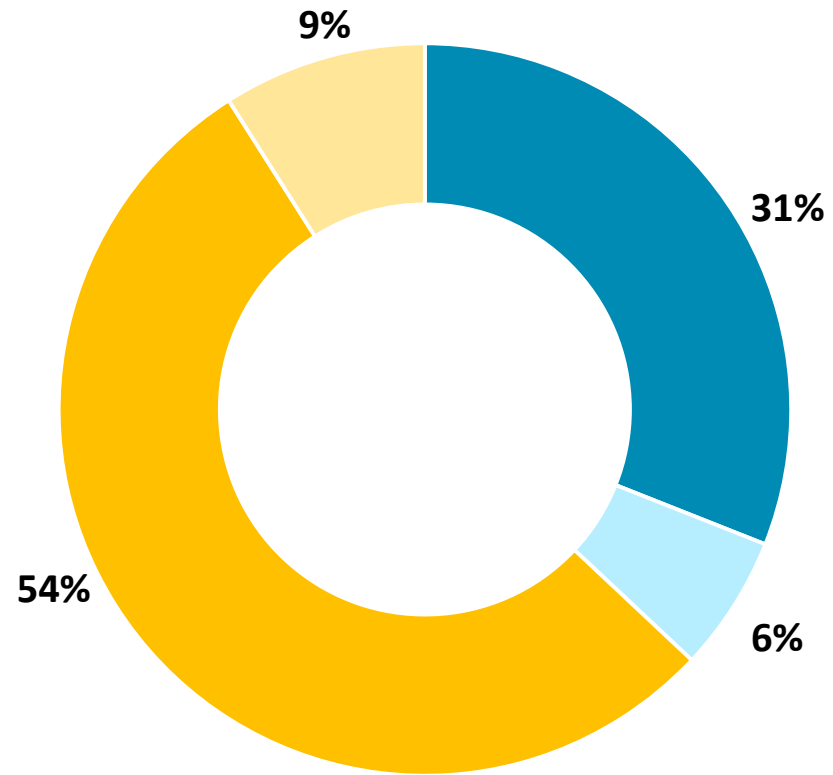


# Developmental Math Successful Completion



# Women at TCUs

Gender and Ethnicity

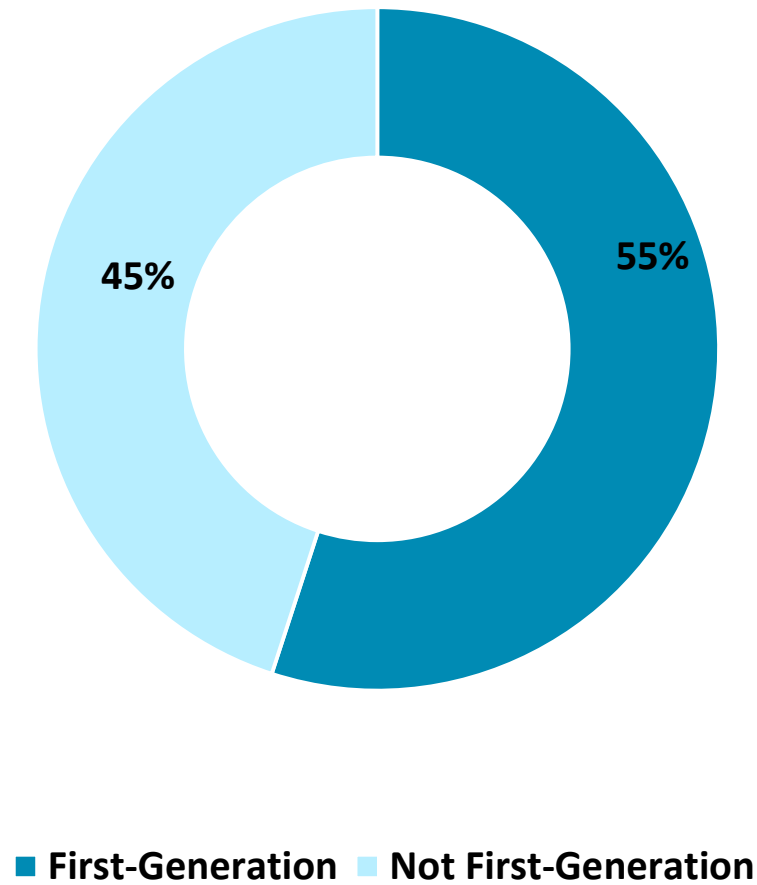


- AI/AN Male
- AI/AIN Female
- Non-Native Male
- Non-Native Female

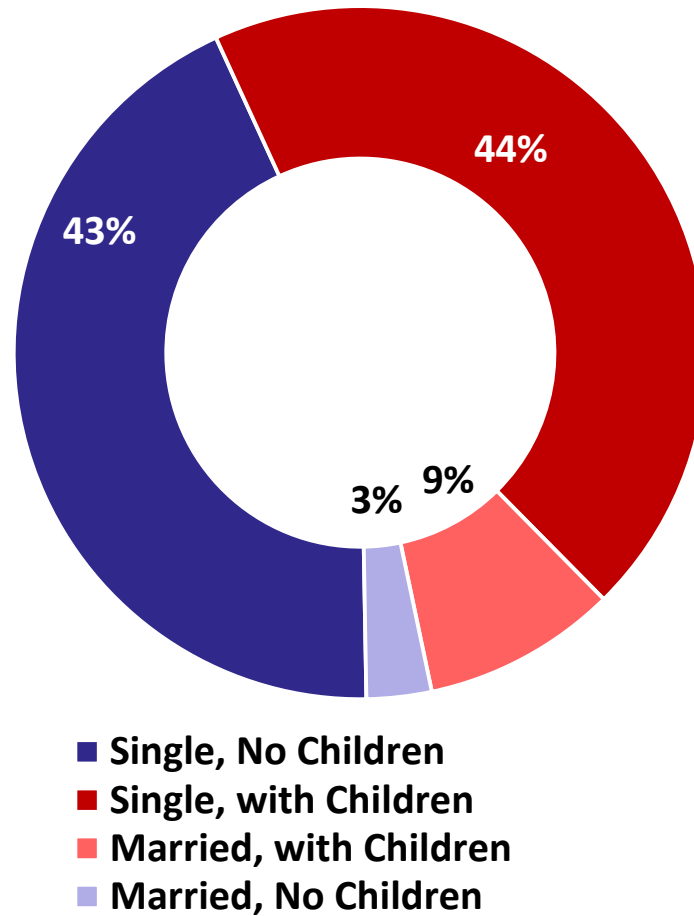


# American Indian Women at TCUs

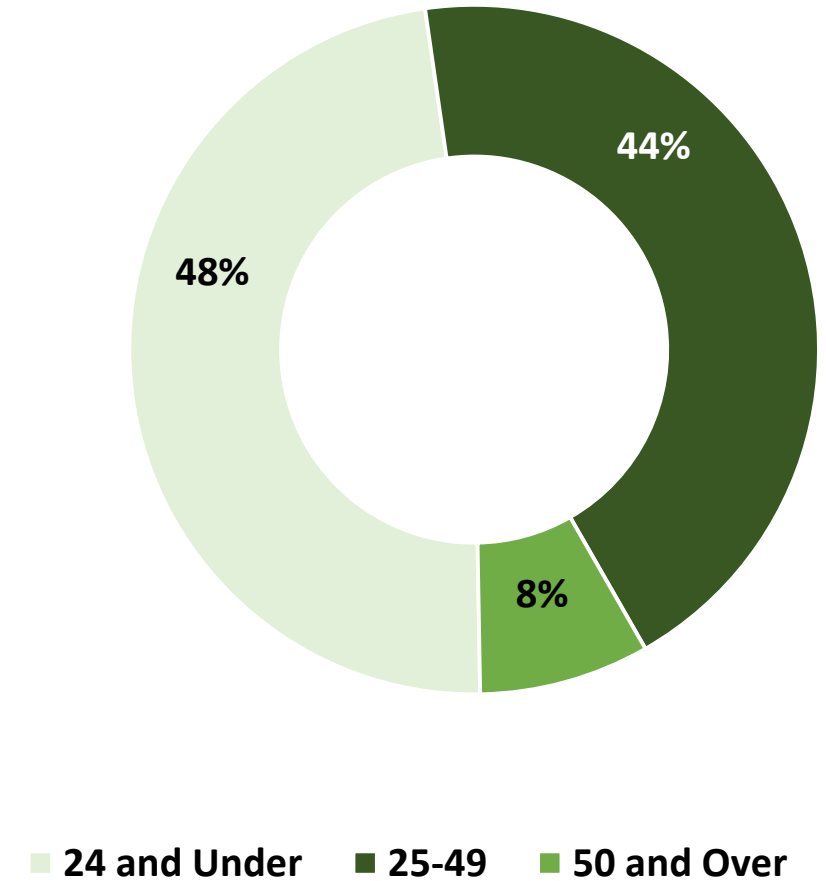
### First-Generation



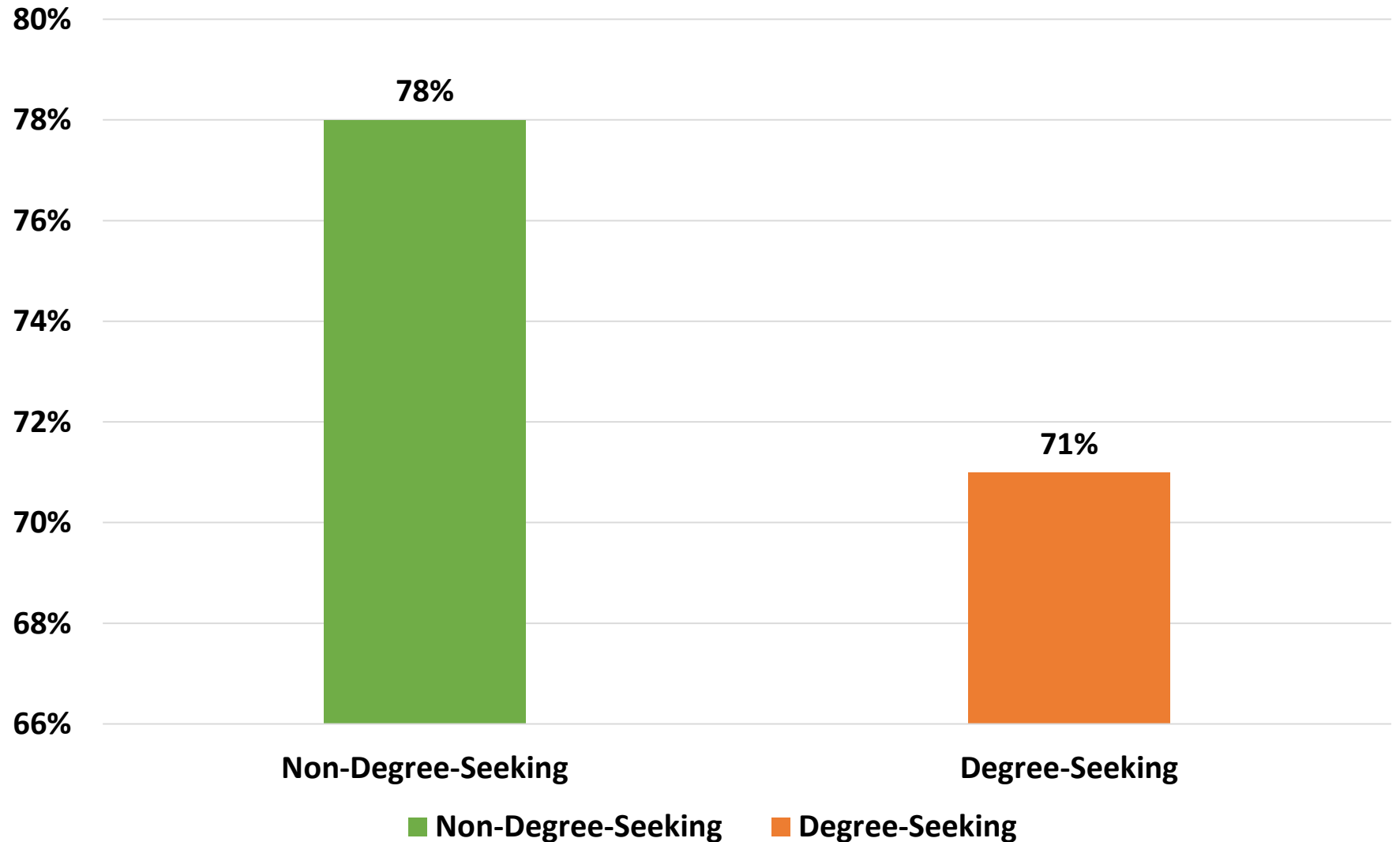
### Marital and Dependents



### Age Range



# Successful Course Completion



## **TCUs**

**lead the nation in preparing American Indian nurses, social workers, and allied health workers.**



# Ryan Brown, Cankdeska Cikana Community College

AIHEC

*Spirit Lake Dakota Tribe (ND)*

*– Tribe's First Engineer in December 2015*



# *TCU Student, Graduate, Faculty, and Staff*

**AIHEC**

